**Dr. YASHASWINI R**

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**PROFESSIONAL SUMMARY**

Skilled speech and hearing professional with 5 years’ experience in delivering speech and language pathology and Audiological services both in face-to-face and tele-model of service delivery. A Ph.D holder with research experience in the field of AAC, on communication behaviours of children (typically developing, children with intellectual disabilities) below three years. Clinical expertise includes case management, intervention planning, and documentation, organization, maintenance of clinical records and clinical statistics for tele-model of service delivery. Experienced in performing administrative duties, public education activities and student training as well.

**SKILLS**

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| * Speech and language screening, Diagnostic evaluation (administering need based standardized speech language tests and protocols) both in face-to-face model and tele-practice model of service delivery. * Clinical Documentation (Case reports, Audio video recording of the sessions, Consent forms, Referral slips). * Intervention planning and providing speech-language therapy both in face-to-face and tele-model of service delivery. * Skilled to provide therapy in three languages (Kannada, Hindi, English) * Team collaboration for specific clinical tasks. (Development of Apps, Modification of the content of Website, Development of e-resources for telecast at AIR) | * Team collaboration for specific administrative tasks. (stock verification, organizing committees for National and international seminars/workshops, Annual day, Open day) * Proficient in Adobe Auditions, CSL, Praat (software for scientific analysis of speech in phonetics), ELAN (Language annotator software), Corel Video Studio (Audio-video editing software), Video conferencing software (Zoom, Teamviewer, Webex), SPSS, MS Office (Specially in Word, Excel and Power point), Baraha (Indian Language software). * Organizing, maintaining and updating the records and preparation of documents for Peer evaluation, REBE, Monthly reports, Annual reports. |

**WORK HISTORY**

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| 18/7/2014 to current | **Clinical Supervisor at Tele-Center for Persons with Communication Disorders, All India Institute of Speech and Hearing, Mysore, 570006** |

* Established staff schedules and assignments based on caseload, language requirement of the case and availability of the resources.
* Continually improved knowledge, skills and performance based on feedback and self-identified professional developmental needs. Identified process improvements in the day-to-day functioning of the center. Developed formats for clinical, public education and student training activities of the center.
* Routinely collaborated with Head-TCPD to correct problems and improve services.
* Achieved high staff morale and retention through effective communication, prompt problem resolution, proactive supervisory practices and facilitating a proactive work environment.
* Maintained administrative records (ISO, Stock, Purchase related files, Annual reports and Monthly reports) and Clinical records (Case registers,  Clinical work schedule for staff, Case reports)
* Have served as Incharge in the absence of Head-TCPD.
* Have contributed for development of materials for administrative policies and public education.

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| 26/12/11 to 17/7/14 | **Junior Research Fellow, Department of Speech-Language Pathology,**  **All India Institute of Speech and Hearing, Mysore, 570006** |

* Awarded Ph.D for thesis titled “Presymbolic dyadic communication behaviours in typically developing children and children with intellectual impairments (0.6 to 1.6 years): A comparative study” by the University of Mysore on 13.08.2019.
* Supervised Under graduate and Post graduate students at Department of Clinical Services regularly and facilitated their learning in diagnosing persons with communication disorders and counselling the caregivers and family members.
* Worked directly with Department of Speech Language Pathology and was actively involved in organizing and attending National and international seminars and Guest lectures by eminent researchers and practitioners in the field of Speech and Hearing.

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| 18/8/10 to 22/12/11 | **Speech-Language Pathologist Gr 1, Department of Prevention of communication Disorders (POCD), All India Institute of Speech and Hearing, Mysore, 570006** |

* Performed New born Hearing Screening (HRR, BOA, TEOAE) and screening for risks to develop communication disorders (HRR, Reflex examination) at the Hospitals that the institute liaised with.
* Followed up with the children at risk for speech and hearing problems and performed diagnostic audiological evaluation and speech language evaluations.
* Actively attended and rendered services at camps held at remote locations of India to screen individuals with communication disorders; School screening and industrial screening programs.
* Delivered orientation lectures on identification of communication disorders and management to varied audience including students from schools of nursing, teachers, industrial workers, ASHA workers.
* Updated data and maintained documents related to administrative work (stock, furniture, maintenance of equipment) and clinical work.

**EDUCATION**

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| 2019 | Doctorate degree in Speech-Language Pathology from the All India Institute of Speech and Hearing, which is affiliated to the University of Mysore. |
| 2010 | Master of Science in Speech-Language Pathology at All India Institute of Speech and Hearing, Mysore, 570006 |
| 2008 | Bachelor of Science in Speech and Hearing All India Institute of Speech and Hearing, Mysore, 570006 |

**CERTIFICATION**

Rehabilitation council of India (A22567)

Indian Speech and Hearing Association (Life member, L11071355)

Institute of Scholars Id: InSc20200CB8

**ACCOMPLISHMENTS**

* Ph.D degree holder (in Speech Language Pathology) and have international and a national publication to my credit.
* Yashaswini, R., & Manjula, R. (2016). Pre-Symbolic and symbolic communication behaviors of typically developing children (1.6 years) in dyadic communication context using adapted communication complexity scale. *Journal of Humanities and Social Science,* 21(11), 45-62. DOI: 10.9790/0837-2111034562
* Yashaswini, R., & Manjula, R. (2018). Communication repertoire of typically developing children between 6-12 months in free play mother-child dyadic interaction. *Journal of Humanities and Social Science,* 23(11), 43-57. DOI: 10.9790/0837-2311024357
* Have authored a book chapter in *Telerehabilitation: Applications and Challenges in Communication Sciences and Mental Health Practices*
  + Yashaswini R, & Malar G. (2019). Telepractices in special education for communication disorders in India. In S, K. Gupta (Ed), “*Telerehabilitation: Applications and Challenges in Communication Sciences and Mental Health Practices*” (pp). Sage publishers.
* Have authored two book chapters in the e- flip book titled “Capacity building in Kendriya vidyalaya teachers for identification and management of children with learning disabilities in classroom: A Pilot study”.
* Yashaswini R (2017). Dyslexia. In S. R. Savithri & K. S. Prema (Eds.), *Capacity Building in Kendriya Vidyalaya Teachers for Identification and Management of Children with Learning Disability in Classroom.* (pp 29-40). Mysore: All India Institute of Speech and Hearing.
* Yashaswini R (2017). Management of Dyslexia: Strategies to improve reading comprehension. In S.R. Savithri & K. S. Prema (Eds.), *Capacity Building in Kendriya Vidyalaya Teachers for* Identification and Management of Children with Learning Disability in Classroom. (pp 41-48). Mysore: All India Institute of Speech and Hearing.
* Research publications from clinical data in Tele-Center for Persons with Communication Disorders (TCPD)
  + Yashaswini, R., & Rao, P. K. S. (2018). Tele Speech-Language Pathology and Audiology in India - A Short Report. Journal of International Society of tele-medicine and E-Health. 6 (e-19), 1-8.
  + Rao, P. K. S., & Yashaswini, R. (2018). Tele-practice in SLP and Audiology: Prospects and Challenges. Journal of Indian Speech and Hearing Assosciation. 32 (2), 67-72.
* Served as a resource person for the invited talk by
  + Transpire 2020 Problem-Based Approach to the Clinical Practice in Communication Disorders, Dept of peech and Hearing, Manipal College of Health Professions (MCHP), Manipal Academy of Higher Education (MAHE), Manipal.
    - Presented on E-Health/Tele-Health- Learning through Hitches: Challenges in establishing e-health/telehealth set up in India on 16.01.2020.
    - Presented on E-Health/TeleHealth: Applications in Management on 17.01.2020.
  + 4th International Conference on Digital Health organized by Conference Series llc LTD, Europe in Barcelona Spain on 15th March, 2022
    - Tele-Practice model for treatment of Aphasia: A Case Study
    - Tele Speech-Language Pathology in India
* SLP Quest on Virtual Master class on Clinical Acoustics for Speech, Swallow and Voice: Bare Minimum Necessities and delivered talk on Incorporation of Acoustic Analysis in Tele-practice on 29-4-2022.
* Contribution for development of Web applications
* Tinnitus app: Check your ringing ears
* App for speech sound error therapy (ASSET) app
* Contribution for revised editions of the booklets
* S. R. Savithri & Prema K.S. (Eds.). (2017). Tele-services Terms and conditions. Mysore: All India Institute of Speech and Hearing.
* S. R. Savithri & Prema K.S. (Eds.). (2017). Guidelines for students in tele-rehabilitation (Audiology). Mysore: All India Institute of Speech and Hearing.
* S. R. Savithri & Prema K.S. (Eds.). (2017). Guidelines for students in tele-rehabilitation (Speech-Language Pathology). Mysore: All India Institute of Speech and Hearing.
* S. R. Savithri & Prema K.S. (Eds.). (2017). Policy for tele-services. Mysore: All India Institute of Speech and Hearing.
* S. R. Savithri & Prema K.S. (Eds.). (2017). Tele-services: Basic instruction manual. Mysore: All India Institute of Speech and Hearing.
* Contribution for translation of books from English to Kannada
* S. R. Savithri, R. Manjula, K.S. Prema & M. Pushpavathi (Eds.). (2015). Train your child –Level 3 (For caregivers of children with hearing impairment). Mysore: All India Institute of Speech and Hearing.
* S. R. Savithri, R. Manjula, K.S. Prema & M. Pushpavathi (Eds.). (2015). Train your child –Level 4 (For caregivers of children with hearing impairment). Mysore: All India Institute of Speech and Hearing.
* Have managed caseload of around 200 persons with communication disorders by providing 150-200 Tele-Speech-language Therapy sessions annually since 18.07.2014.
* Expertly treated children with Phonological disorders, Hearing impairment, Stuttering, Voice disorders and Adults with Aphasia, Traumatic brain injury, Voice disorders and Dysarthria through tele model of speech and language therapy based on current research evidence.
* Completed an average of 50 diagnostic evaluations of patients' Speech and Language skills annually.
* Completed Online **Beginners course on Tele Speech therapy** conducted by 1SpecialPlace recognizing the need to be certified to work in the field of tele-rehabilitation.
* Provided induction to 30 staff members (5 batches of staff from 2015 to 2019) for providing tele-speech language pathology services.
* Drafted, edited, voice recorded and audio edited Tele-lessons for parents of children with hearing impairments that was broadcast across Karnataka through All India Radio in 13 episodes (2014-15) under the title “Aalisuvudannu kalisi samvahana belesi” that translates to “Train to listen, strengthen communication”
* Have trained Post graduate students (M.Sc. Audio/SLP) in Telepractice by giving them hands on experience in supervised environment.
* Have trained undergraduate students (B.Sc. Sp and Hearing) in New born hearing screening and screening for communication disorders.
* Have screened thousands of newborns from 12 hospitals across Mysore and followed up at risk for communication disorders babies by conducting diagnostic audiological and speech –language evaluation and speech language therapy between 18/8/10 to 22/12/11 .