



## Profile

On-site and office Architect, and University Lecturer with Fifteen years of experience.

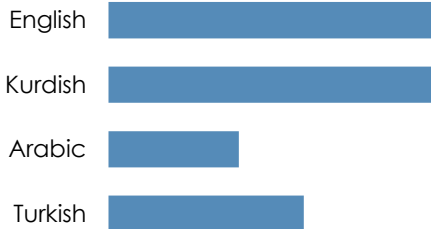
## Contact

PHONE:  
+964 770 455 1212

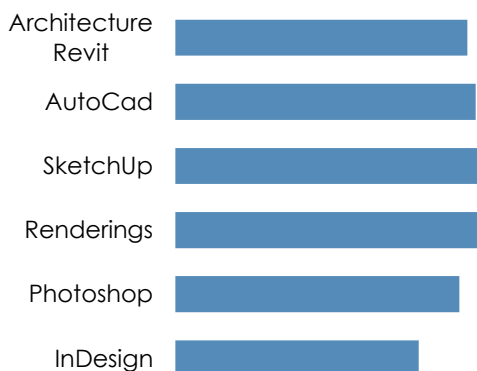
Address:  
Sulaimani, Iraq PC. 46001

Email:  
sardar.shareef3@gmail.com

## LANGUAGES



## SOFTWARE SKILLS



# Dr. Sardar S. Shareef

## Architect & University Lecturer

### Ph.D. in Architecture

Eastern Mediterranean University, Famagusta, Cyprus  
03.2016 - 06.2021  
(Dissertation title: A Framework for Teaching/Learning Technical Courses in Design-oriented Architectural Education).

### MSc. in Interior Architecture

Eastern Mediterranean University, Famagusta, Cyprus  
02.2014 - 03.2016  
(Thesis title: Consideration in Design of Interior Spaces for Autistic Children).

### BSc. In Architectural Engineering

University of Sulaimani, Sulaimani, Iraq  
10.2000 - 08.2005

### Pedagogical training course

11.2019 - 05.2020

## WORK EXPERIENCE

### [Lecturer]

Tishk International University/ Department of Architectural Engineering  
10.2019 – present

### [Research/teaching assistant]

Eastern Mediterranean University, Famagusta, North Cyprus/ Department of Interior Architecture  
06.2016 - 07.2019  
Research/Teaching Assistant, and Designing.

### [Architectural Draftsman]

Suay Design & Construction LTD, Famagusta, North Cyprus  
02.2014 - 05.2016  
Preparing preliminary sketches and detailed drawings, keeping up with the construction process.

## **[Architect, Construction Manager, Architectural Draftsman, Construction Engineer]**

Balla Company, Sulaimani, Iraq

09.2005 - 12.2013

Working in various projects with full responsibilities.

## **COURSES TAUGHT**

---

### **[Interior Design]**

Eastern Mediterranean University, Famagusta, North Cyprus/ Department of Interior Architecture

- (1,2) Construction technology for interiors I; & II,
- (3) Computer Aided Design;
- (4) Presentation Technics II;
- (5) Freehand drawing.

### **[Architecture]**

Tishk International University/ Department of Architectural Engineering

- (1,2,3) Arch Design III, IV, V,
- (4) Basic Design;
- (5,6) Building Construction Technology I; & II,
- (7) Research & Programming;
- (8,9) Building Construction I&II;
- (10) Project Management;
- (11) Building Regulations and Professional Practice;
- (12,13) Freehand Drawing II&III;

## **MEMBERSHIP**

---

- IAEEEE since Jan.2022, based in Hong Kong
- Design Research Society (DRS) since Feb.2019 based in Canada (International)
- American Society of Interior Designers Feb 2014 based in the US (International)
- International Association of Engineers based in Hong Kong since July 2021 (International)
- Kurdistan Engineers Union since Sep. 2005 (National)

## **EDITORIAL BOARD MEMBERSHIP**

---

- **Editor-in-Cheif:** Journal of Studies in Science and Engineering; ISSN: 2789-634X
- **Editorial Member:** International Journal of Architecture, Arts and Applications (IJAAA); ISSN Print: 2472-1107 ISSN Online: 2472-1131

## **OTHER ACADEMIC ACTIVITIES**

---

### **BSc. Students' supervision:**

- Environmental Research Centre
- Project: Islamic Culture Center
- Performance Centre

## PUBLICATIONS

---

- 1).... **WoS (SSCI & SCI-E; IF 3.88); Scopus Q1:** .... **Shareef, S. S,** & Farivarsadri, G. (2020). An Innovative Framework for Teaching / Learning Technical Courses in Architectural Education. *Sustainability*, 12 (22).
- 2) .... **WoS (SCI, IF 2.95); Scopus Q1: Shareef, S. S,** Selvaraj, R., Rauf, HL (2021). A Numerical Study on Forced Vibration Analysis and Optimum Design of Rotating Composite Multiwalled Carbon Nanotubes-Reinforced Smart Sandwich Plate. *International Journal of Structural Stability and Dynamics*, (2022).
- 3) .... **WoS (SSCI, IF 2.05); Scopus Q1:** Hozan, L. Rauf, **Shareef, S. S** (2022). Reconsidering Architectural Education Based on Freire's Ideas in Iraqi Kurdistan. *Educational Philosophy and Theory*, 54 (13), 2243-2255.
- 4) **WoS (SCI-E; IF 2.10) Scopus Q1: Shareef, S. S.,** & Rauf, H. L. (2022). Learning technical courses in architectural education through gamification. *Computer Applications in Engineering Education*, 30 (6), 1872-1884.
- 5) .... **WoS (SSCI & AHCI; IF 0.51); Scopus Q1:** .... **Shareef, S. S,** & Sani, RM (2020). The symbolic usage of stone beyond its function as a construction material: Example of residential architecture in Iraqi Kurdistan, *Semiotica 2021; (237)*, pp. 37-59.
- 6) .... **WoS (ESCI); Scopus Q1:** ... **Shareef, S. S,** & Farivarsadri, G. (2019). The Impact of Color and Light on Children with Autism in Interior Spaces from an Architectural Point of View. *International Journal of Arts and Technology (11) 2*, pp. 153-164.
- 7) .... **WoS (ESCI); Scopus Q1:**...Liu, C., Lin, M., Rauf, H. L., & **Shareef, S. S.** (2021). Parameter simulation of multidimensional urban landscape design based on nonlinear theory. *Nonlinear Engineering*, 10(1), 583-591.
- 8) .... **WoS (ESCI);** Othman, N. N., Rauf, H. L., & **Shareef, S. S.** (2021). THE IMPACT OF RESTORATION PROCESS ON THE CULTURAL HERITAGE VALUES. VidyaBharati International Interdisciplinary Research Journal. Special issue, "Engineering Technologies and Management", part 20, pp. 3008-3019.
- 9) .... **Scopus Q4:** ... Rauf, HL, **Shareef, S. S,** & Ukabi, E. (2019). Understanding the Relationship between Construction Courses and Design in Architectural Education. *International Journal of Recent Technology and Engineering (8) 3*.
- 10)... **Scopus (Q4):** ... Rauf, H. L., **Shareef, S. S.,** Othman, N., N. (2021). Innovation in Architecture Education: Collaborative Learning Method Through Virtual Reality. *Journal of Higher Education Theory and Practice*, 21(16). <https://doi.org/10.33423/jhetp.v21i16.4909>.
- 11) .... **Shareef, S. S,** Rauf, HL. (2021). The Influence of Building Structure on Human Perception in Interior Spaces. *Journal of Studies in Science and Engineering (1) 1*, pp. 1-10.
- 12) ....**Shareef, S. S.,** & Rauf, H. L. (2022). Using Hemp for Walls as a Sustainable Building Material. *Journal of Studies in Science and Engineering*, 2(4), 17-24.
- 13) **Book: Shareef, S. S,** & Farivarsadri, G. (2016). *Considerations in Design of Interior Spaces for Autistic Children*. Germany: Lambert Academic Publishing.