MAWULI KWAMLA AZAMETI

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An enthusiastic, highly self-motivated, and result-oriented researcher with appreciable experience in plant research at highly reputed international research institutes. Specialized in Molecular Biology and Plant Biotechnology, with expertise in functional genomics. A proactive individual with considerable experience as a Lecturer/Teacher/Headmaster, possessing adequate administrative, verbal, and written communication skills along with effective teaching methods that promote a stimulating learning environment.

EDUCATION

| Indian Agricultural Research Institute, Pusa, New Delhi, India Doctor of Philosophy in Molecular Biology and Biotechnology | 2018 - 2022 |
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| Professor Jayashankar Telangana State Agricultural University , Hyderabad, India Master of Science in Molecular Biology and Biotechnology (First Class) | 2015 –2017 |
| University of Education, Winneba , Mampong – Ashanti, Ghana Bachelor of Science in Agriculture Education (First Class Honours) | 2009 – 2013 |
| University of Cape Coast, St. Francis College of Education, Hohoe, Ghana Teacher's Certificate 'A' (3-year post-secondary) | 2001 - 2004 |
| Agotime Senior High School, Agotime – Kpetoe, Ghana Senior Secondary School Certificate | 1998 –2000 |

PROFESSIONAL WORK EXPERIENCE

| C.K. Tedam University of Technology and Applied Sciences, Navrongo, Ghana | March 2022- Date |
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| Lecturer | |

- Develop and deliver teaching material for biology-related courses at the undergraduate and postgraduate levels.
- Use a variety of learning modalities and support materials to facilitate the learning process and accentuate presentations.
- Utilize instructional technologies in course delivery for both in-class and online instruction to engage and educate students.
- Conduct research and publish findings.
- Undertake the supervision of research projects and dissertations for students in the department.
- Develop and implement outreach programs with other staff in the department.
- Develop new modules, programs, and innovative teaching.
- Develop concepts that lead to industrialization and innovation.
- Grade assignments according to strict institutional policies and uphold guidelines for academic integrity while disciplining plagiarism and cheating accordingly.
- Evaluate and revise lesson plans and course content to achieve student-centered learning.
- Mentor undergraduate and graduate students in effective next steps for education and career preparedness.
- Author well-regarded lecture handouts to present credible information to undergraduate and graduate students.

Council for Scientific and Industrial Research (CSIR)

Food Research Institute (FRI), Accra, Ghana

Principal Technologist (Molecular Biologist)

- Wrote research proposals to obtain external funds.
- Conducted research. Analyzed data and interpreted results; drafted scientific reports. Wrote scientific manuscripts for publication purposes.
- Attended and presented at scientific conferences and seminars.
- Performed duties in accordance with applicable standards, policies, and regulatory guidelines to promote a safe working environment.
- Used critical thinking to break down problems, evaluate solutions and make decisions. •

Indian Council of Agricultural Research (ICAR), Pusa, New Delhi, India July 2018 - July 2021 National Institute for Plant Biotechnology

International Research Fellow

- Conducted field and lab research. Analyzed data and interpreted results; drafted scientific reports. Wrote scientific manuscripts for publication purposes.
- Attended and presented at scientific conferences and seminars. Wrote research proposals to obtain external funds.
- Supervised and mentored master students, interns, and trainees.

Ghana Education Service

School Manager/Headmaster

- Planned, prepared, and reviewed the school curriculum with teachers.
- Improved visibility of the school and increased enrolment by up to 64 percent. Liaised with the Education office to increase teaching staff by up to 60 percent.
- Built productive relationships with parents of students facing difficult situations at school or at home. •
- Performed classroom evaluations to assess teacher strategies and effectiveness.
- Trained teachers on effective teaching techniques, classroom management strategies, and behaviour modification. •
- Established a positive, stimulating learning environment for students and an exciting education-focused setting • for teachers.
- Monitored and evaluated educational programs to maintain high-quality performance objectives and standards. •
- Kept school in full compliance with established policies, legal requirements, and student safety standards. ٠
- Observed teachers, documented activities, and implemented improvement plans to optimize classrooms. ٠
- Prepared school budget and submitted it to the school board with recommendations for capital expenditures and • cost-saving initiatives.
- Coordinated school budgets and solicited additional funding from grant programs with well-written applications. •

Ghana Education Service

Science Teacher

- Planned and delivered well-structured lessons to students at all levels; Examined and assessed student • performance.
- Coordinated the school Mathematics and Science quiz events. Founded and acted as a patron for the school science club. Planned and supervised all extra curriculum activities.
- Encouraged student interest in Science, Technology, Engineering, and Mathematics (STEM) and participation in the high school district and national science competitions.
- Assessed submitted class assignments, determined grades, and reviewed work with struggling students to boost • their chances of success.

September 2013 – July 2015

September 2004 – August 2009

• Assessed student comprehension through regular quizzes, tests, and assignments.

RESEARCH EXPERIENCE

| National Institute for Plant Biotechnology, Indian Agricultural Research Institute | 2018 - 2021 |
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| Biotechnology and Climate Change Laboratory | |
| Ph.D. Research Fellow | |
| Generated heat stress-responsive transcriptome data in wheat. Identified and characterized a expressed genes from heat stress-responsive transcriptome data in wheat. Validated differentially expressed genes using quantitative Real-Time Polymerase Chain Reanalysis. Isolated, cloned, and sequenced heat stress-responsive genes. Performed functiona heat stress-responsive candidate genes in plant model systems. Identified metabolites responsive to heat stress in wheat. | novel differentially eaction (qRT-PCR) al validation of the |
| Indian Institute of Rice Research | 2015 - 2017 |
| Researcher (Master of Science) | |
| Screened rice germplasm lines for blast disease resistance. Genotyped the germplasm lines us Determined the population structure of some popular rice varieties in India. Identified rice nov influencing blast disease resistance through association mapping. | sing SSR markers. el genomic regions |
| University of Education, Winneba, Ghana | 2012 - 2013 |
| College of Agriculture Education | |
| Researcher (Bachelor of Science) | |
| • Evaluated the growth performance of broilers fed a cassava flour-based diet supplementer methionine. Evaluated the effects of the inclusion of cassava flour on carcass and organ chara chickens. | ed with lysine and acteristics of broiler |
| Analyzed the effects of the inclusion of cassava flour on blood parameters (Hematology) in b Determined the account of mechanics when account flour was used to replace mains a | roiler chickens. |

• Determined the economy of production when cassava flour was used to replace maize as a natural growth promoter on broiler chickens.

GRANTS

• World Bank Funded Research Grant: National Agricultural Higher Education Project- Centre for Advanced Agricultural Science and Technology (NAHEP-CAAST). 2019

SCHOLARSHIPS & FELLOWSHIPS

- Netaji Subhas ICAR International Fellowship to pursue PhD in Molecular Biology and Biotechnology at the Indian Agricultural Research Institute: 2018 2021.
- Indian Council for Cultural Relations (ICCR) Scholarship to pursue M.Sc. (Ag) Molecular Biology and Biotechnology at Professor Jayashankar Telangana State Agriculture University, India: 2015 2017.

PROFESSIONAL MEMBERSHIP

- University Teachers Association of Ghana (UTAG)
- International Society for Molecular Plant-Microbe Interactions
- Genetics Society of America
- American Society for Microbiology
- Asia Society of Researchers
- International Chemical Biology Society
- International Association for Agricultural Sustainability

- Azameti, M.K. and Imoro, A-W.M. (2023). Nanotechnology: A promising field in enhancing abiotic stress tolerance in plants, Crop Design, 100037, https://doi.org/10.1016/j.cropd.2023.100037.
- Azameti, M.K., Ranjan, A., Singh, P.K. et al. (2022). Transcriptome profiling reveals the genes and pathways involved in thermo-tolerance in wheat (*Triticum aestivum* L.) genotype Raj 3765. Scientific Reports 12, 14831. https://doi.org/10.1038/s41598-022-18625-7
- Azameti M. K., Singh P. K., Gaikwad K., Dalal M., Arora A., Rai V. and Padaria J. C. (2022). Isolation and characterization of novel gene TaSSRP differentially expressed in wheat (*Triticum aestivum* L.) genotypes under heat stress. Indian J. Genet. Plant Breed., 82(2): 224-226.
- Dauda, W.P., Abraham, P., Glen, E., Adetunji, C.O., Ghazanfar, S., Ali, S., Al-Zahrani, M., Azameti, M.K., Alao, S.E.L., Zarafi, A.B., Abraham, M.P., Musa, H. (2022). Robust Profiling of Cytochrome P450s (P450ome) in Notable *Aspergillus* spp. *Life 12*, 451. https://doi.org/10.3390/life12030451
- Dauda, W.P., Morumda, D., Abraham, P., Adetunji, C.O., **Azameti, M.K.**, et al. (2022). Genome-Wide Analysis of Cytochrome P450s of Alternaria Species: Evolutionary Origin, Family Expansion and Putative Functions. J. Fungi 2022, 8, 324. https://doi.org/ 10.3390/jof8040324
- Kumar, R.R., Sareen, S., Padaria, J.C., **Azameti, M.K.** et al. (2022). Insight into Genetic Mechanism and CDPK-Based Signalling Network Underlying Balanced Source to Sink Carbon Transfer in Wheat Under Multiple Stresses. J Plant Growth Regul . https://doi.org/10.1007/s00344-022-10715-0
- Dauda, W. P., Peter, G. W., Abraham, P., Adetunji,C. O., Glen, E., Morumda, D., Ogra, I. O., Abraham, S. E., Azameti, M. K., Ghazanfar, S., Osemwegie, O. O., Olaniyan, O. T., and Anyakudo, M. M. C. (2022). Bioinformatics Based Structural Analysis of Cytochrome P450 genes in *Candida tropicalis*. Nigerian Journal of Parasitology 43(2) 345-356. https://dx.doi.org/10.4314/njpar.v43i2.17
- Dauda, W. P., Ogra, I. O., Abraham, P., Adetunji, C. O., ... Azameti, M. K (2022) Elucidating the evolutionary and structural features of cytochrome P450 genes in Cryptococcus neoformans using in-silico approaches, NABDA Journal of Biotechnology Research, 1 (1)
- Azameti, M.K and Dauda, W.P. (2021). Base Editing in Plants: Applications, Challenges, and Future Prospects. Front. Plant Sci. 12:664997. doi: 10.3389/fpls.2021.664997
- Azameti, M.K., Dauda, WP., Panzade, K. and Vishwakarma, H. (2021). Identification and Characterization of Genes Responsive to Drought and Heat Stress in Rice (*Oryza Sativa* L.). Vegetos **34**, 309–317. https://doi.org/10.1007/s42535-021-00198-x
- Azameti, M.K., and Padaria, J.C (2021). Understanding Wheat Thermo-Tolerance Mechanisms for Enhanced Sustainable Production. In; Climate Change and Sustainable Development. (Ed: Rajbir Singh). Springer
- Dauda, W.P., Glen, E., Abraham, P., **... Azameti, M.K.** et al. (2021). Comparative Phylogenomic Analysis of Cytochrome P450 Monooxygenases From *Fusarium* Species. Research Square; DOI: 10.21203/rs.3.rs-1097665/v1.
- Azameti, M.K., Vishalakshi, B., Umakanth, B. et al. (2020). Molecular characterization of popular rice (*Oryza sativa* L.) varieties of India and association analysis for blast resistance. Genet Resour Crop Evol **67**, 2225–2236.
- Zanu, H. K., Azameti, M. K., and Asare, D. (2017). Effects of dietary inclusion of cassava root flour in broiler diets on growth performance, carcass characteristic and haematological parameters. International Journal of Livestock Production, 8(3), 28-32.

MANUSCRIPT UNDER REVIEW

• Azameti, M.K, Tanuja, N., Kumar, S., Maniraj R., et al. Transgenic Tobacco Plants Overexpressing a wheat Salt Stress Root Protein (TaSSRP) Exhibit Enhanced Tolerance to Heat Stress. Under Review, Plant Physiology and Biochemistry.

CONFERENCES/SEMINARS

- Azameti M.K (2021). Novel salt stress root protein RS1 from wheat has a role in heat stress tolerance. International Conference on Research Initiatives for Agriculture, Biotechnology and Allied Sciences (ICRIABAS-2021), India.
- Dauda, W.P and Azameti M.K (2021). Genome-wide Analysis of Cytochrome P450 Genes of *Xylaria sp. FL1777* for Bioremediation: Annotation and Evolutionary Relationships. ISCB-Africa ASBCB Conference on Bioinformatics
- Kumar P, Vishwakarma H, **Azameti M.K**, Sareen S & amp; Padaria JC (2020) Transcriptome profiling in *Aegilops peregrina* under heat stress. In: National seminar on Emerging trends in Biotechnology and agricultural resources, held on 24th January 2020, organized by Dr. MPS Group of Institutions, Agra, UP, India (Poster Presentation), pp175
- Azameti, M.K. (2020). International Conference on Biotechnology, Bioinformatics, and Biomedicine. AIMST University, India
- Azameti, M.K. (2019). Application of Base Editing for Crop Improvement. National Institute for Plant Biotechnology Doctoral Seminar, New Delhi, India
- Azameti, M.K. (2019). Role of Heat Responsive Genes for Stress Tolerance in Plants. Division of Plant Physiology Doctoral Seminar, Indian Agricultural Research Institute, New Delhi, India
- Azameti, M.K. (2016). Metabolic Engineering for Value Addition in Crop Plants. Institute of Biotechnology Departmental Seminar, Professor Jayashankar Telangana State Agric University, Hyderabad, India

REFERENCES

Available upon request.