**Sanjeev Kumar Jha, PhD**

**Primary Teacher**

| **School/ Office**Kendriya VidyalayaArjangarh, (110047) New Delhi | **Email**krjhasanjeev03@gmail.com**ORCID:** <https://orcid.org/0000-0001-5015-038X> **Google Scholar:** <https://shorturl.at/isKMX>**Mob**. +91-9953574641 | **Residence**RZ 256 Roshan Garden Near Power HouseNajaf Garh,New Delhi-110043 |
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**Abstract**

| **Teaching Experience** | : | 6 Years & 10 Months (as on 21st August 2023) |
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| **Research Experience**  | : | 4 Years and 5 Months (NCERT & NUEPA) |
| **Examination Qualified** | : | UGC-NET (Education) and CTET (Primary and Elementary Teacher) |
| **Qualification** | : | PhD (Education), MSc (Math), MA (Sociology),MEd |
| **Technical Qualification** | : | Certificate in Web Centric Computing |
| **Skill** | : | Tool Development, Data Analysis using SPSS and MS Excel, Report & Presentation Writing using MS Word and MS Powerpoint |
| **Publications** | : | 2 Psychological Tests, 2 Books, 1 Edited book, 4 Chapters in the edited books and 15 Research Papers |
| **Conferences, Seminars and Workshops**  | : | 3 Conferences, 2 Seminars and 8 Workshops |

**Work Experience**

| **Nov, 2016****Till date** | **6 Years 10 Months** | **“Primary Teacher”** atKendriya Vidyalaya Sangthan, New Delhi-110016 (Posted at KV Arjangarh, New Delhi) |
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| **Jan, 2016 to** **Mar 2016** | **3 Months** | **“Consultant”** at Educational Survey Division (ESD), National Council of Educational Research and Training (NCERT), New Delhi-16 |
| **Sept, 2014 to Dec, 2015** | **16 Months** | **“Project Consultant”** at the Unit on School Standards and Evaluation (NUEPA), New Delhi-16 |
| **Nov, 2013 to Aug, 2014** | **10 Months** | **“Project Junior Consultant”** at Dept. of School and Non-Formal Education (NUEPA), New Delhi-16 |
| **Oct, 2011 to** **Sept, 2013** | **2 Years** | **“Junior Survey Associate”** at Educational Survey Division (ESD), National Council of Educational Research and Training (NCERT), New Delhi-16 |

**Research Project**

| **Funding Agency** | **Research Project** | **Co-Investigator (s)** | **From to** |
| --- | --- | --- | --- |
| NCPUL, Dept. of Higher Education, MHRD, GoI | A Comprehensive Study of Status and Academic Performance of Government and Govt. Aided Urdu medium Schools in Delhi Region | **Mr Ajmal Saeed,** AEO, NCPUL N. Delhi**Dr Mozaffar Islam,** Asst. Prof. MANUU | 16/03/ 11 to 22/02/ 12 |

**Job Profile**

**National Achievement Survey**

In the project, I assisted in development of **Achievement Tests and questionnaires for background variables, Sampling, Liaising** with State, Assistant State and District Coordinators (Coordinators are Directors/ Joint Directors/ Principals/ Sr. Lecture of SCERTs, SIE of all States/UTs etc.).

**Resource person** for Training Programme in several States and **Monitoring** of survey, data **Batching** and **Cleaning**.

**School Standards and Evaluation (*Shaala* *Sidhi*)**

Review of Literature, Policy Analysis (Policy on School Evaluation in several states of India) and Liaison with experts for meetings/ workshops

**Material Development**

1. National Programme on School Standards and Evaluation (NPSSE): Programme Document.
2. School Standards and Evaluation Framework (SSEF): School Evaluation Framework (English).
3. School Standards and Evaluation Framework (SSEF): School Evaluation Framework (Hindi).
4. School Evaluation Dashboard: Summarizing School Evaluation Report.
5. Coordinated web developer for development of online web-portal for school evaluation. URL: <http://www.shaalasiddhi.nuepa.org/>

Coordination with states/ UTs for the Implementation of National Programme on School Standards and Evaluation.

**A Study of International School in India**

In the project, I developed questionnaires for International boards and school. Reviewed the related literature, data collected, analyzed and wrote the report.

**Qualification**

* **PhD** **(Higher Education)** in 2013 from IASE, (Faculty of Education) **Jamia Millia Islamia,** NewDelhi- 25

**Thesis:** Deemed to be Universities and Private Universities as Private institutions for Quality in Higher Education-A Comparative Study

* MSc (**Mathematics**) in 2019 with 2nd Division (55.5 %) ANU, Guntur, Andhra Pradesh
* **MA (Sociology)** in 2015 with 1st Division (60%) from **Jamia Millia Islamia,** NewDelhi- 25
* **MEd** with specialization of **Educational Technology** & **Educational** and **Vocational Guidance** in 2009 with **57.37%** (2nd Division) from B.M. College of Education, Sonepat **(MD University, Rohtak)**
* **BEd** in 2008 with **59.9%** (2nd Division) from Vaish College of Education, Rohtak **(MD University, Rohtak)**
* **BSc (Physics, Chemistry and Mathematics**) in 2005 with 2nd Division (57.86%) from Govt. Graduate College, Bahadurgarh, Jhajjar **(MD University, Rohtak)**
* **Certificate Course in Web Centric Computing** in 2004 with Excellent Grade (80-100%) from **NIIT**
* Two **Computer** **Certificate** **Courses** in 2003 and 2004 from **TATA InfoTech**
* **12th (PCM, Biology, English)** in 2001 with 2nd Division **(54.8%)** from GBSS School, A-Block Janak Puri, New Delhi.
* **10th** **(Mathematics, Science)** with 2nd Division **(59.5%)** in 1999 from GBSS School Khaira, Najaf Garh, New Delhi

**Examinations Qualified**

* **UGC-NET** December, (2012 & 2013) for **Education**
* **CTET** for **Elementary Teacher** (2011 & 2018) **and Primary Teacher** (2011)

**Computer Proficiency**

* **MS Office:** MS-Word, MS-Excel, MS-PowerPoint, Internet
* **Statistical Package:** Statistical Package for Social Science (SPSS)

**YouTube Channel**

* **Alpha Plus Education:** [**https://www.youtube.com/@AlphaPlusEducation**](https://www.youtube.com/%40AlphaPlusEducation)

Some important Playlists and number of videos: SSPSS Video-20, Tool Development- 05, APA 7th Edition-05, Higher Education/ University Ranking-05, Class V Mathematics-85, Class 4 Mathematics- 39

**Publications**

**Psychological Tests: 2**

1. **Jha, S. K.** & Kumar, A. (2014).*Superstitious Belief Scale.* Agra: National Psychological Corporation.
2. Ali, S.,& **Jha, S. K. (2013).** *Student's Institution Satisfaction Scale* (ISBN: 978-938398-03-4)*.* Agra: National Psychological Corporation.

**Books: 2**

1. **Jha, S. K. (2014).** Mathematical phobia (ISBN: 978-3-659-15576-5). Germany: Lambert Academic Publication.
2. **Jha, S. K. (2014).** Quality in private higher education (ISBN: 978-93-5130-221-6). New Delhi: Scholars World (A Division of Astral International Pvt. Ltd.).

**Edited Book: 1**

**Jha, S.K.** & Kumar, A. (2021). Contemporary discourses in education. Bookman (ISBN: 978-81-9519-7521).

**Chapter in Edited Books: 4**

1. **Jha, S.K. (2021).** Evaluation of Curriculum of professional courses at private universities. In Jha, S.K. and Kumar, A. (Eds.) Contemporary discourses in education (1st ed., 323-334). Bookman.
2. **Jha, S.K. (2017).** The shadow education system:Expansion of private tuition. (Ed. Panda, S.) Creating Beautiful School for Learner, Ankur Books Distributors: Delhi (India) (ISBN 978-81-934469-0-4).
3. **Jha, S.K. & Yadav, G.K. (2017).** Leadership Effectiveness: An Emerging Challenge to Today’s Education Organization and Its Practices in Private Universities of India. (Ed. Birdie, A.K.). Employees and Employers in Service Organizations
Emerging Challenges and Opportunities, Apple Academic Press, Inc: New Jersey (USA). (ISBN 978-17-718847-3-0) <http://www.appleacademicpress.com/title.php?id=9781771884730>
4. **Jha, S.K. &** Ali, S. **(2014).** Student’s Satisfaction as a right of students at Private Universities. (Ed. Prof. Husain, A. et al.). Education as a Right Across the Levels, Viva Books Private Limited: New Delhi. (ISBN: 978-81-30927-4-6-6) <http://www.vivagroupindia.com/frmBookDetail.aspx?BookId=11211&Status=C>

**Research Papers: 15**

1. **Jha, S.K. (2023).** The Three E’s of Private Tuition in India: Expansion, Expenditure, and Effect. *Journal of Education,* <https://doi.org/10.1177/00220574211032345>*.* (ISSN: 0022-0574)
2. **Jha, S.K. (2018).** DistributiveResponses to a Collective Responsibility-The Right to Education in India (Prof N V Varghese, Ed.). *Journal of Educational Planning and Administration*, 32 (1), 35-50. NIEPA: Delhi. (ISSN: 0971-3859).
3. **Jha, S.K. (2018).** Contemporary schooling: ‘Time-honoured disorder’ or ‘A necessary Evil’ (Prof V Mohan, Ed.). *Journal of Adult Education*, 79 (3), 68-80. Association of Adult Education: Delhi. (ISSN: 0019-5006).
4. **Jha, S.K.** & Kumar, S. **(2017).** Student’s Satisfaction of students with the facilities and the services of Public and Private Universities (Seema Singh, Ed.). IIMT Education Review, 6 (1), 71-79. IIMT College of Science & Technology: Greater Noida. (A peer reviewed refereed International Journal, ISSN: 2229-4902).
5. **Jha, S.K. &** Tiakala. **(2016)**. Satisfaction of North-East students in Higher Educational Institutions of Delhi National Capital Region (G.S. Reddy, Ed.). *Edutracks*, 16 (1), 21-25. Neelkamal Publications: Hyderabad. (ISBN 0972-9844). <https://doi.org/10.5281/zenodo.8021293>
6. **Jha, S.K. (2014).** Deemed to be Universities and Private Universities as Private Institutions for Quality in Higher Education (Prof J. B. G. Tilak, Ed.). *Journal of Educational Planning and Administration*, 28 (4), 415-421. NUEPA: Delhi. (ISSN: 0971-3859).
7. **Jha, S. K. (2014).** Systemic Challenges for Primary Teacher (Prof Santosh Sharma, Ed.). *The* *Primary Teacher,* 39 (4), 24-29. NCERT: Delhi. <http://www.ncert.nic.in/publication/journals/pdf_files/PToct2014.pdf> (ISSN: 0970-9282).
8. Singh, V., **& Jha, S. K. (2014).** Mathematical Interest of Students in Relation to Certain Demographical variables (Prof A. K. Saxena, Ed.).*Journal of Community Guidance & Research*, 31 (3), 429-438. Neelkamal Publications: Hyderabad. (ISSN: 0970-1346).
9. **Jha, S.K. &** Sharma, P. K. (2013). Graduates of twenty first Centaury and Superstitious Belief (Dr. S. Sabu, Ed). Excellence in Education, 2(1), 185-189. APH Publishing Corporation: New Delhi. (A peer reviewed International Journal, ISSN: 2320-7019).
10. **Jha, S.K. (2013).** Assessment of the three R skills among primary school students (Prof Santosh Sharma, Ed.). *The* *Primary Teacher,* 38 (3&4), 79-86. NCERT: Delhi. <http://www.ncert.nic.in/publication/journals/pdf_files/primary_teachers/PTJuly-Oct2013.pdf> (ISSN: 0970-9282).
11. **Jha, S.K. &** Ali, S. **(2013).** Quality of Private Teachers’ Education Colleges in National Capital Region. (Dr Arvind Kumar Gill, Ed.)*International Journal of Education and Humanities*, 4 (6), 19-21. (A refereed International Journal, ISSN: 2320-7019).
12. **Jha, S.K. &** Ali, S. **(2012).** Job Satisfaction of Teacher Educators of Private Education College of Delhi NCR in relation to certain variables (Dr P. Gupta, Ed.). *Ambikeya Journal of Education, 3* (1), 10-13. (ISSN: 0975-9735).
13. Ali, S. & **Jha, S. K.** **(2012).** Student’s Satisfaction at Higher Level of Education: A case study of Jamia Millia Islamia.(Dr Shalabh Chikkara, Ed.) *International Educational Research and Development*, 1 (2), 30-34. (ISSN: 2250-3862).
14. Kumari, K. **Jha, S. K.,** &Yadav, N. K. **(2011)**.A study of Indiscipline among the students of Secondary Schools. (Prof A. K. Saxena, Ed.)*Journal of Community Guidance & Research*, 28 (3), 483-490. Neelkamal Publications: Hyderabad. (ISSN: 0970-1346).
15. **Jha, S. K. &** Tomar, D. P. **(2010).** Mathematical Phobia of Government and Private school students in relation to certain Demographical variables. (Prof A. K. Saxena, Ed.)*Journal of Community Guidance & Research*, 27 (3), 316-323. Neelkamal Publications: Hyderabad. (ISSN: 0970-1346).

**Seminars/ Conferences**

**International Conferences: 2**

1. **Jha, S.K. &** Ali, S. (2014). Student’s Satisfaction as a right of students at Private Universities. Organized by Jamia Millia Islamia with the collaboration of UNESCO. On 10-11th March, 2014 at Jamia Millia Islamia, New Delhi.
2. **“Relevance of Policy Reforms on Development: Challenges before Emerging Economies”** at Jamia Millia Islamia from February 24th to 26th,2011. (Attended)

**National Conference: 1**

1. **National Conference on Recent Trends in assessment at school Stage** at NCERT from March 21st-23rd, 2012 organized by Dept. of Educational Measurement and Evaluation. NCERT (Attended)

**Workshops: 9**

1. **Selection of and Assessment of subject enrichment activities for classes III-V on August 21st– 24th August, 2017”** at the Educational Survey Division, National Council of Educational Research and Training. New Delhi
2. **Writing Items for Classes VI-VIII** forthe **National Achievement Survey- A Census Based Study on June 27th – July 1st, 2016”** at the Educational Survey Division, National Council of Educational Research and Training. New Delhi
3. **Counseling Skills** on 9th November, 2013 by the Global Development Foundation and Institute of Chartered Psychologists, New Delhi
4. **Item Writing and Vetting for National Achievement Survey at Secondary Stages under RMSA on 23rd -27th September, 2013”** at the Educational Survey Division, National Council of Educational Research and Training. New Delhi
5. **Advance Workshop on Research Methods, SPSS & Report Writing** on 9th September, 2012 by the Global Development Foundation
6. **Workshop for Identifying Absolute Levels of Learning for Mathematics and Language in Achievement Survey at the End of Class III** on **26th -29th March, 2012** at the Dept. of Educational Measurement and Evaluation, National Council of Educational Research and Training, New Delhi 110016
7. **Review and Vetting of Tools for Achievement Survey at the End of Class III (Third Cycle) on 13th to 16th February 2012** at the National Council of Educational Research and Training, New Delhi 110016
8. **Tools Development for Achievement Survey at the End of Class III (Third Cycle) on 14th to 18th November 2011** attheDept. of Educational Measurement and Evaluation, National Council of Educational Research and Training, New Delhi 110016
9. **Life Skills and Stress Management** at the Guru RamDass College of Education, Affiliated to GGSIP University, New Delhi on 5/03/2011

**Association with DIETs/ SCERT**

* Experiential Learning for Class VI Science based on 21st Century Skill (Dr. Sandip Kumar, Assistant Professor, DIET Daryanganj)
* A Study on the Effectiveness of Pedagogy Used By Teachers for the Inclusion of Students with Disabilities in the Schools of Delhi (Dr. Ram Kishore, Principal, DIET Daryaganj)
* Strategies used by the teachers for promoting inclusion in the science class at upper primary level in the schools of Central District of Delhi- An Exploratory study (Dr. Sandip Kumar, Assistant Professor, DIET Daryanganj)
* Guidance and Counselling Manual (Dr. Ashok Kumar, SCERT Delhi)

**Faculty Development Programme: 1**

1. **Research Methodology and Data Analytic using SPSS** Organized by IIMT-Oxford Brookes University on Sept. 14-15, 2012 at IIMT, Gurgaon, Haryana.

**Training and Orientation Programme as a Resource Person: 4**

1. **Orientation Programme for State and District Coordinators under the Nation Achievement Survey at the End of Class III** from 29th to 31st January, 2013 at **NIE Delhi**, New Delhi.
2. **Orientation Programme for State and District Coordinators under Nation Achievement Survey at the End of Class III** from 22nd to 24th January, 2013 at **RIE Ajmer**, Rajasthan.
3. **Orientation Programme for State and District Coordinators under Nation Achievement Survey at the End of Class III** from 5th to 7th, November, 2012 at **MBOSE Shillong**, Meghalaya.
4. **Orientation Programme for State and District Coordinators under Nation Achievement Survey at the End of Class III** from 31st October to 2nd November, 2012 at **SCERT Kolkata**, West Bengal.

**Personal Information**

**Father’s name:** Sh Shiv Kant Jha

**Mother’s Name:** SmtRekha Jha

**Date of Birth:** 13th February, 1984

**Nationality:** Indian

**Languages:** English, Hindi and Maithili

Date & Place: (Sanjeev Kumar Jha)