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**LANGUAGE MANAGENENT AMONG THE UPPER** **PRIMARY** **STUDENTS** **OF** **UDAYNARAYANPUR** **IN** **HOWRAH** **DISTRICT**: **A COMPARATIVE** **STUDY**

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**ABSTRACT**

English being an internationally accepted language for communication, many countries of the world have adopted this language as a common medium of ‘International Trade’ & other affairs. Approximately 370 million odd natives are English speakers while more than one billion people in 90% countries of the world are using this language as an effective means of communication. Thus, it is proved that English is ‘Lingua Franca’ of ‘International Business Relationships’. Therefore, English has taken its dominant position as the Global Language. While, doing my research, I have found, Bengali is the most spoken language and used as the first language in West Bengal as it is their native language. I have noticed certain barriers in reading English as a second language among the Upper primary students of Udyanarayanpur in Howrah District, under the West Bengal Board of Secondary Education. This study is focusing on the Language Management & fundamental causes of barriers in reading English faced by the students of Udaynarayanpur. There are some psychological issues which are deep-rooted for mental harassment & physical torture by the British, experienced by the fore-fathers of the present generation. It is creating many obstacles among the students in reading as well as learning English in smoothly. For some, English is still synonymous with opportunity and a better quality of life.

  I, therefore, selected randomly two hundred students of upper primary level from different schools of Udaynarayanpur as my samples to conduct my study. I divided them into two categories: Group A & Group B, consisting of one hundred students in each group. The first group practiced 'RAJYOGA MEDITATION' completing the ‘Seven Days’ Basic Course of Brahmakumaris RAJYOGA’, reading Murli (spiritual literature) regularly in the morning before starting their classes for six months. They achieved better improvement in reading rather than the second group who didn't practice 'RAJYOGA'. The result of Statistical analysis of data collected, showed positive one.

Thus, my study explores the utility of 'RAJYOGA' in improving students reading skills in learning English Language easily without any type of fear or burden. The effect of 'RAJYOGA' helps the students in removing the barriers of reading English positively. This will surely show a new way to The West Bengal Board of Secondary Education as well as our school Education Department.

Keywords: 'RAJYOGA MEDITATION', Brahmakumaris, Murli, Barriers, obstacles, Global, Lingua Franca

Reading, English, Udaynarayanpur, Howrah, West Bengal, Fundamental, Removing, School, Students, explores