**RESEARCH:PLAYEING A GREAT ROLE IN THESIS / RESEARCH PAPER WRITING**

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 As Francis Bacon says, the pleasure and delight of knowledge is more than any other pleasure in nature. And as it is seen that in all other pleasure there is satiety; and after they be used , there freshness departs. This shows well that they be but deceits of pleasure, and not pleasures; and that in that case it was the novelty which pleased, not the quality ; and therefore we see that voluptuous men turns friars, and ambitious prince turn melancholy. But knowledge acquisition involves no satiety, but satisfaction and appetite simultaneously.

 Research is the result of man’s deep urge to learn to satisfy his thrust for knowledge about this world, especially in a particular field of scholarship. It involves strenuous effort , sincere application to the subject and tremendous patience. Once the researcher arrives at his goal he presents it in the form of writing prescribed, and to declare this discovery, he publishes it .

 Writing is a hard task and has to be learnt in stages. No true scholar will be interested in crediting a point of view just because it has been put forth by a person he knows closely. This is true of any subject, whether it pertains to the Sciences or the arts. The discovery has to be presented clearly using the correct format accepting in the field of research. If a researcher fails to correct a few mistakes inadvertently, he may be excused but apathy or indifference is never forgiven.

 The thesis is addressed to a learned audience , an audience that is familiar with the latest discoveries in the subject. The contribution made by a thesis is treated as a part of a larger whole & therefore it must add something to the knowledge existing already. Writing a research paper introduces one to the best ways of finding out what has already been learnt by man in the field.

 The contribution made by the thesis will be tested by minds that are aware of the value of the larger whole. A subjective tone may be permitted in a three hour examination paper where passages may be quoted that are not always accurate & never referenced. Such freedom is never allowed in the highly –regulated World of thesis. It is obligatory on the part of a researcher to follow the research conventions strictly. One of the commonest attempts for becoming a scholar is writing a thesis. It is very strenuous task requiring tireless toil and total concentration.

 A common doubt that occurs to most research scholars is the question whether they are fit enough to undertake the exercise, whether they are intelligent enough to take up research. Such a doubt is totally unwarranted because research is not a matter of intelligence alone. One may be too intelligent to ponder over his ideas or he may think too fast to note down the thoughts as they occur. He may jump to conclusion rapidly and dislike verification. The educated mind will find it extremely difficult to slow down its speed and look back at the work that has already been done. So the question that the researcher has to ask himself is whether he is patient enough to undergo the rigour of research.

Writing is a slow , painful process involving perseverance , patience , pertinacity and industry. It is certainly not a single effort. It involves careful revision. Every time one revises one’s thesis, it gets re-written , and satisfaction is a very difficult target to reach. Real good thoughts seem to emerge only as one passes from the first draft to the second.

The novice to research often commits the mistake of presuming that he will be & should be admired for having discovered something. But in reality his friends may not be willing to be so generous and he may even have to lose some of his close associates’ friendship because of his scholarly activity. It is at this juncture that one must be courageous and careful not to lose one’s equanimity.

 Research helps one to learn through experience , how to deal with perplexing , complicated problems like organizations, and expression. The material for a thesis is called from various sources touching on several views on the subject and a researcher has to apply his intelligence in weighing , selecting , rejecting and molding it into a clear form of his own with a new and significant arrangement, giving an evaluation of what is already familiar to his learned audience about his topic.

 Research also gives good practice in reading books with a critical eye. Sometimes of few printed sources might appear equally acceptable. But some of the reading may turn to be outdated , prejudiced and lacking in knowledge. Again there may be violent disagreement among some of its critics. All these problems have to be given deep consideration and the selection and acceptance has to be done impartially, avoiding a subjective approach. A report may be prepared with the help of a few popular books and recent writing articles on the subject but writing a research thesis is certainly not an exercise of this kind. In depth analysis, careful intelligent approach of point of view and objective treatment are the hallmarks of a research paper.

 The research paper is a form of exploration. It is worked out on the basis of primary research , secondary research or a combination of the of the two. Primary Research is the study of the subject through first hand observation and investigation , like analyzing a literary or historical text, a film , or a performance. It also includes concluding a survey or interviews or carrying out a laboratory experiment. Primary sources include statistical data, historical documents and works of literature or art. Secondary Research is the examination of studies that other researcher have made of a subject. Examples of secondary sources are book, articles and electronic information.

 Most researchers use Secondary Research material to a considerable extent. Academic papers depend at least partly on secondary research. It entails learning to investigate, review , and constructively utilize information, ideas and opinions of other researches . A research paper includes identifying , locating , assessing , assimilation of research done by others and then developing and expressing one’s own ideas clearly and persuasively . This is referred to as Combining Research and Original Ideas. Unless the instructor or guide instructs specifically , a research student should never just review publications and introduce a series of quotation from them. The main purpose of research is not to provide a synopsis of the works concluded consulted but to assimilate it, treat it as a launching pad to delve deep into the subject and arrive at one’s own understanding of the subject.

**Reference :**

1. Research Methodology – C.R. Kothari
2. Methodology of Educational Research – Lokesh Koul